Curriculum Vitae

RACHEL S. HAHN

The Eli Broad Graduate School of Management

Michigan State University N475 North Business Complex East Lansing, MI 48824 hahnrach@msu.edu

EDUCATION

Doctorate, Management, Expected 2024

Michigan State University, East Lansing, Michigan

Master of Arts, Communication, 2015

University of Arizona, Tucson, Arizona

Thesis: The Tween Television Diet: A Content Analysis of Tween Program Food References

Advisor: Dr. Jennifer Stevens Aubrey

Emphasis: Media Effects

Bachelor of Arts, English, 2010

University of Illinois, Urbana-Champaign, Illinois

REFEREED JOURNAL PUBLICATIONS

- **Hahn, R.,** & Aubrey, J. S. (2018). The tween television diet: A content analysis of U.S. tween program food references. *Journal of Children and Media*.
- Aubrey, J. S., Gamble, H., & **Hahn, R.** (2016). Empowered sexual objects?: The priming influence of self-sexualization on thoughts and beliefs related to gender, sex, and power. *Western Journal of Communication*.
- Aubrey, J. S., & **Hahn, R.** (2016). Health versus appearance versus body competence: A content analysis investigating frames of health advice in women's health magazines. *Journal of Health Communication.*

MANUSCRIPTS UNDER REVIEW

Young, H., Lee, H., Koval, C., **Hahn, R.** & Johnson, R. (revise and resubmit). High Maintenance interactions: Intergenerational communication impairs self-regulation at work.

CURRENT RESEARCH PROJECTS

- **Hahn, R.,** Koval, C., Young, H., & Johnson, R. (write-up). The cost of dress to impress: The effect of dress labor on self-regulation and work engagement. *Target: Journal of applied psychology.*
- **Hahn, R.** & Hays, N. (data analysis). The effect of menstrual cycle phases on women's risk-taking behaviors.
- **Hahn, R.**, Hays, N., Mitchell, R., & Awasty, N. (data analysis). The beauty burden: The differential effects of power on men's and women's workplace attire.
- Awasty, N., Burgess, B., Matusik, J., **Hahn, R.,** & Hollenbeck, J. (write-up). Conflict, mutiny, and voice in teams.
- Hays, N., Zhao, E., & **Hahn, R.** (data collection) Status manipulation.

CONFERENCE PRESENTATIONS

- **Hahn, R.** & Aubrey, J. S. (2017, May). The tween television diet: A content analysis of tween program food references. Presented at the annual meeting of the International Communication Association, San Diego, California.
- **Hahn, R.** (2015, November). The tween Disney diet. Presented at the annual meeting of the National Communication Association, Las Vegas, Nevada.
- Aubrey, J. S., Gamble, H., & **Hahn, R.** (2015, May). Empowered sexual objects?: The priming influence of self-sexualization on thoughts and beliefs related to gender, sex, and power. Presented at the annual meeting of the International Communication Association, San Juan, Puerto Rico.
- Aubrey, J. S. & **Hahn, R.** (2014, November). Health versus body competence versus appearance: A content analysis investigating frames of health advice in women's health magazines. Presented at the annual meeting of the National Communication Association, Chicago, Illinois.
- Gamble, H. & **Hahn, R.** (2014, November). Binge viewing and cultivation: Using exclusivity to differentiate binge viewers from heavy and light viewers. Presented at the annual meeting of the National Communication Association, Chicago, Illinois.
- Aubrey, J. S. & **Hahn, R.** (2014, February). Health versus appearance: A content analysis investigating frames of health advice in women's health magazines. Presented at the University of Arizona College of Humanities' Humanities, Medicine, and Wellness Conference, Tucson, Arizona.

INVITED TALKS

Hahn, R. & Jackson, J. (2018, July). Give and Take: Effectively Collaborating and Managing Teams. Presented to the Tucson Federal Credit Union Executive Team, Tucson, Arizona.

AWARDS

- Top Competitive Student Paper in Mass Communication, National Communication Association, 2015
- Top Competitive Student Paper in Mass Communication, National Communication Association, 2014
- University of Arizona Department of Communication Margaret Hickey Award for Academic Performance in the Classroom, 2014
- o Department of Communication Travel Scholarship, 2013, 2014

RESEARCH INTERESTS

Ovarian hormones Gender Employee health Hierarchy

PROFESSIONAL ACTIVITIES AND AFFILIATIONS

Society for Industrial and Organizational Psychology

Student Member (2020-present)

Academy of Management

Student Member (2019-present)

- o Gender and Diversity Division Reviewer (2020)
- o Organizational Behavior Division Reviewer (2020)

TEACHING EXPERIENCE

University of Arizona

Adjunct Lecturer, Department of Business Communication (2019)

o Introduction to Business Communication – BCOM 214*

Adjunct Lecturer, Department of Communication (2016-2019)

- o Introduction to Public Speaking COMM 119*
- Introduction to Research Methods in Communication COMM 228*+
- Introduction to Communication Theory COMM 300**
- Introduction to Mass Communication COMM 301*+

- Communication and Public Relations COMM 313**
- o Children, Adolescents, and the Media COMM 405*

Adjunct Lecturer, School of Information (2017)

o Social Media Across Professions - ESOC 212*

Graduate Teaching Assistant, Department of Communication (2013-2015)

- o Introduction to Communication COMM 101*
- o Introduction to Public Speaking COMM 119*
- Nonverbal Communication COMM 415*

Pima Community College

Adjunct Lecturer, Communications (2017)

- Introduction to Communication CMN 102*
- Introduction to Business Communication CMN 120*

NON-ACADEMIC PROFESSIONAL EXPERIENCE

University of Arizona

Coordinator, Eller Online and Microcampus Programs (June 2018-August 2019)

- o Hiring, managing, coordinating, and onboarding facilitators for online courses
- o Projecting facilitator cost for online program budgets
- o Developing faculty and facilitator best practices for teaching in an online space *Coordinator, Arizona Online* (Sep 2017-June 2018)
 - Collected, analyzed, and presented student enrollment & matriculation data (UAccess Analytics, Slate, & SPSS)
 - o Coordinated with Office of Digital Learning to ensure all courses correspond with instructional design build and refresh plan
 - Lead UA Online initiative for Affordable Learning Solutions, partnering with faculty, Office of Digital Learning, and University Libraries and Bookstore to identify OER and digital solutions

East Chicago Lighthouse College Preparatory Academy

English Language Arts Teacher (2012-2013)

- o Developed 7th and 8th grade standards-based reading and writing curriculum
- o Implemented gap analysis and data-driven instruction
- Used small group interventions to raise majority of students to grade level reading

Lincoln Community High School

Freshman English Teacher (2011-2012)

- o Developed Common Core-based 9th grade curriculum and assessments
- o Tracked student achievement data analysis
- o Collaboratively developed and implemented interdisciplinary writing curriculum

Mahomet-Seymour High School

^{*} denotes in-person; * denotes online

English Teacher (2010-2011)

- Developed and implemented English as a Second Language curriculum
 Taught Freshman Reading Intervention, Speech, and AP Literature