**Keith E. Ferguson**

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Lowell, Michigan 49331

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**EDUCATION**

**DBA**  Kennesaw State University

January 2014 Kennesaw, GA

Marketing

Dissertation: An Investigation of Sustainable Product Purchase Behavior: A Social Cognitive Perspective of Consumer Actions.

Committee:

Dr. Joseph F. Hair, Jr., Ph.D. (Kennesaw State University)

Dr. Victoria L. Crittenden, D.B.A. (Babson College)

Dr. Armen Tashchian, Ph.D. (Kennesaw State University)

**MBA** Western Michigan University

May 2010 (Summa Cum Laude) Grand Rapids, MI

Marketing

**BA** Alma College

April 1985 Alma, MI

Business Administration-Marketing

**AWARDS AND RECOGNITIONS**

Best Paper-Management Session-Academy of Business Research - Spring 2011 New Orleans, LA.

Grand Rapids Community College Academic Service Learning Distinguished Faculty

Beta Gamma Sigma International Honor Society-Western Michigan University and Kennesaw State University Chapters

Runner-Up Top MBA Marketing Student-Western Michigan University 2010

**RESEARCH**

***Research Interests***

My main research interest is in sustainable product purchase behavior. I am interested in how we learn about sustainability, and how this learning affects our purchase behavior of sustainable products. This research is heavily based in psychological, as well as, marketing theory. A second area of research interest is on family firms. I have been a family business owner, so I am interested in advancing theory and practices that will help this unique business entity.

***Peer Reviewed Journal Articles***

Binz-Astrachan, C., Ferguson, K.E., Pieper, T. & Astrachan, J. (In press). Family business goals, corporate citizenship behavior and firm performance: Disentangling the connections. *International Journal of Management and Enterprise Development.*

Smith, D.R., Hair, J.F., & Ferguson, K. (2014). An investigation of the effect of family influence on Commitment-Trust in retailer-vendor strategic partnerships. *Journal of Family Business Strategy,* 5 (3), 252-263.

Hopkins, L., and Ferguson, K.E. (2014). Looking forward: The role of multiple regression in family business research. *Journal of Family Business Strategy,* 5 (1), 52-62.

**Journal Articles under Review**

Ferguson, K.E. & Hair, J.F. An exploratory study investigating the likelihood to purchase sustainable products and further refinement of the ecologically conscious consumer

* Submitted to the Journal of Environmental Psychology – Fall 2016.

***Non-Peer Reviewed Journal Articles***

Ferguson, K.E. (2014). *An investigation of sustainable product purchase behavior: A social cognitive perspective of consumer actions (*Unpublished dissertation). Kennesaw State University, Kennesaw, GA., digitalcommons.kennesaw.edu.

Ferguson, K.E. (2011). GRCC Works: How I Did It, *Career Focus*, 2 (1), p. 6.

Ferguson, K.E. (2010). Green Jobs of the Future in West Michigan: A Look at the Efforts at Grand Rapids Community College, *Career Focus,* 1(2), p. 15.

Ferguson, K.E., (2010). The Relationship between Sustainability and Firm Performance-A Study of the Green Construction Industry*, USGBC West Michigan Chapter Newsletter*, April, 2010, p. 10.

***Publications in Proceedings***

Binz-Astrachan, C. & Ferguson, K.E. (2014).Paying a Tribute to the Family in Family Business: The Role of Family Goals and Commitment in the Context of Family Firm Citizenship. In. I. Jussila, & D. Roessl (Eds), *Co-operation Within and Amongst Family Business.* Paper to be presented at the International Family Enterprise Research Academy, Lappeenranta University of Technology, Lappeenranta, Finland, 24-27 June (p.75).

Binz, C. & Ferguson, K.E., (2012). Disenchanting a Family Firm Myth: Are they better, or just different? In. Hirigoyen, G., Barrédy, & Labaki, R (Eds), *Emotional Dynamics in the Family Business: Theory ‒ Practice ‒ Policy.* Paper presented at the International Family Enterprise Research Academy, University of Bordeaux 4, Bordeaux, France, 26-29 June (p.53). Université de Bordeaux.

Smith, D.R., Ferguson, K.E., & Hair, J.F., (2012). The Development and Empirical Investigation of a Model for Retailer-Vendor Strategic Partnerships. In. Hirigoyen, G., Barrédy, & Labaki, R (Eds), *Emotional Dynamics in the Family Business: Theory ‒ Practice ‒ Policy.* Paper presented at the International Family Enterprise Research Academy, University of Bordeaux 4, Bordeaux, France, 26-29 June (p.53). Université de Bordeaux.

Ferguson, K.E., (2011). Non-Family Employee’s Identity with Family: The Moderating Effect of Culture inFamily Firms. Proceedings of the International Family Enterprise Resource Academy Conference, June, 2011, Palermo, Italy (pp. 162-163).

Ferguson, K.F., & Williams, D.L., (2011). Hiring Ex-Offenders into Family Owned and Entrepreneurial Firms: Using Signals to Make Better Hiring Decisions. Proceedings of the Family Enterprise Research Conference 2011 International Conference, Grand Rapids, MI.

Ferguson, K.F., & Williams, D.L., (2011). Ex-Offenders, Family Owned Firms and Entrepreneurs: A Study of Signals. Proceedings of the Academy of Business Research 2011 International Conference, New Orleans, LA.

***Work in Progress***

Ferguson, K.E., Silva, R., Oliveria-Brochero, A, & Hair, J.F. Consumer perceptions of sustainability: “Are we expecting too much?”

* Submitting to the Journal of Consumer Behavior – Winter 2016.

Ferguson, K.E., Williams D.L., & Hair J.F. Investigating generational effects on the likelihood to purchase sustainable products: Boomers, X, and Y.

* Collecting data and submitting to Sustainable Development – Summer 2016.

**TEACHING**

***Michigan State University*** August 2016-Present

**Managerial Marketing (MKT 300)** – This undergraduate course focuses on analysis and strategic integration of buyer behavior, segmentation, positioning, demand analysis, information, pricing, promotion, channels, product policies, and ethics in consumer, reseller, industrial, and service markets. I have taught one section (one traditional)

**Consumer and Organizational Buying Behavior (MKT 302)** – This undergraduate course identifies application of consumer behavior principles to customer satisfaction, market planning, and marketing mix decisions. Ethical, diversity, and international issues. I have taught four sections (four traditional).

**Product Innovation Management (MKT 410)** – This undergraduate course provides analytic, decision-making, and planning concepts and tools available to product managers. New product policy and development, organizational issues, and product modification and deletion. I have taught three sections (three traditional).

***Grand Rapids Community College***  April 2006-Present

**Introduction to Business (BA 103)** -This undergraduate course is an entry-level business course designed to give students exposure to all areas of business. I have taught nine sections (five traditional and five online).

**Starting a Business (BA 106) -**This undergraduate course is designed around the Kaufman Foundation FASTTRAC framework to allow students to develop a business plan. I have taught two sections (online).

**Personal Finance (BA 153) -**This undergraduate class is designed to teach students how to manage their finances, budget, accumulate wealth, and save for retirement. I have taught three sections (online).

**Principles of Retailing (BA 170) -**This undergraduate course centers on giving students an entry-level view of retailing from both a marketing and management perspective. I have taught six sections (online).

**Introduction to Sustainability (SUS 201) -**This undergraduate course introduces students to sustainability from a systems perspective exploring biological, political, and economic aspects of this topic. I have taught one section (traditional).

**Business Communication (BA 201) -** This undergraduate course is a survey of interpersonal oral and written communication: presentational speaking, interviewing skills, listening, nonverbal communication, conflict resolution, group dynamics, letter and memo writing, developments in business communication technology. I have taught one section (online).

**Marketing (BA 270) -**This undergraduate upper level course exposes students to both macro and micro areas of marketing. I have taught nine sections (seven traditional and two online).

**Organizational Behavior (BA 282) -**This undergraduate upper level course exposes to the proper method of conducting their behavior in an office setting. I have taught five sessions (online).

**Management (BA 283) -**This undergraduate upper level course exposes students to both strategic and behavioral areas of management. I have taught eight sections (five traditional and three online).

**Green Construction Remodeling**-This course teaches students entry level job training skills in a highly specialized area of construction. All projects are Leadership in Energy & Environmental Design (LEED) certified. The class has four gold and two silver certifications to date. I have taught 31 sections (traditional).

***Western Michigan University* - *MBA*** September 2014-Present

**Marketing Management (MKTG 6130) -**This MBA course focuses on examining marketing theory, concepts, and processes used by organizations to create customer value, achieve and sustain competitive advantage, and accomplish their strategic mission and objectives. I have taught three sessions (traditional).

**Electronic Marketing (MKTG 6630) –**This MBA course focuses on ways marketers use electronic measures to support traditional marketing strategies. More specifically, this class promotes the use of electronic marketing to better target customers, segment the market more efficiently, and to utilize electronic measures to increase sales and customer satisfaction. I have taught one session (traditional).

**Applied Marketing Research (MKTG 6710) –** This MBA course utilizes the application of marketing research methods for marketing managers using a variety of analytical techniques. Students work with a visiting company to provide marketing research in order to help solve a research question and to gain the skills necessary to use research software in a practical application. I have taught one session (traditional).

***Aquinas College - Master of Management*** October 2015-Present

**Organizational Theory and Design (MG 540) –** This course treats the organization as an entity for study, looking at such issues as the historical growth of organizations, organizations as reflections of society, organizational structure, mission, goals, culture, and politics. (Macro O.B.). Emphasis is given to the examination of the characteristics of open systems, studying models of organizations for their effectiveness, developing strategies for innovations and change within organizations. I have taught two sessions (traditional).

**Marketing Management (MG 690) -** This course develops an understanding of the organization’s market niche through the integration of perspectives in psychology, consumer behavior, microeconomics, finance, ethics, law, and strategic management. Strategic options for the enhancement of the organization’s position are explored, utilizing applications which include market research, computer simulations, and case studies. I have taught one session (traditional).

**SERVICE**

***Service to the Field - Reviewing***

Critenden, V.L., Esper, K., Karst, N., & Slegers, R. (2015). *Evolving entrepreneurial education: Innovation in the Babson classroom,* Emerald Group Publishing Limited: Bingley, UK.

Ferguson, K.E. (2012). Acknowledgment to Reviewers 2012. *Journal of Family Business Strategy,* 3, pp.196. Journal of Family Business Strategy, Ad Hoc reviewer, 2012-Present.

*Journal of Family Business Strategy*, Ad Hoc Reviewer, 2015-Present

*M@n@gement*, Ad Hoc reviewer, 2014-Present

*International Marketing Review*, Ad Hoc reviewer, 2014-Present

*European Management Journal,* Ad Hoc reviewer, 2015-Present

International Family Enterprise Research Academy, conference reviewer, 2011-Present.

***Service to the Field – Session Chair***

2014 International Family Enterprise Research Academy,Co-operation Within and Amongst Family Business*,* Lappeenranta University of Technology, Lappeenranta, Finland, 24-27 June. Session DS 6: Varieties of Family Firm Growth.

2012 Academy of Marketing Sciences World Marketing Congress~Cultural Perspective in Marketing Conference, Thriving in a New World Economy, Buckhead, GA. Session 2.4 Sustainable Consumption.

***Service to the University/College***

**Grand Rapids Community College Academic Governance Council (2011-2016).** I represent the Job Training department of the college to serve as part of the council to improve and perfect the college’s academic policies. Results of the council are ongoing implementation of several updates and improvements to the college’s academic policies and procedures.

**Grand Rapids Community College Learning Environment Team (2012-2015)**. This team is responsible for finding ways to create environments that stimulate student learning both in classrooms and on-line.

**Grand Rapids Community College Residential Construction Hiring Committee (2013) ‒ Departmental.** This committee reviewed over 50 applicants for the position to teach residential construction. The committee narrowed the search to seven candidates and conducted phone interviews. A field of four were selected to participate in face-to-face interviews. A recommendation was made by the committee to the Dean to interview two candidates and one was selected.

**Grand Rapids Community College Instructional Designer Hiring Committee (2013) ‒ Interdepartmental.** This committee reviewed over 35 applications for the position of Instructional Designer. The committee narrowed the search to four candidates and conducted phone interviews. Two applicants were selected to participate in face-to-face interviews. A recommendation was made by the committee to the Dean and Provost for a final interview which resulted in filling the position.

**Grand Rapids Community College Construction Electrical Hiring Committee (2014) ‒ Departmental.** This committee reviewed 10 candidates for the Construction Electrical Instructor position. The committee narrowed the search to two candidates. They were interviewed and a teaching demonstration was given. Recommendations by the committee were given to the Dean and Provost from which a selection was made.

**Grand Rapids Community College Entrepreneurship Development Committee (2011).** I was invited to help develop a program for the college focusing on an associate degree in entrepreneurship. Committee participation resulted in establishing an associate degree program with transferability to Grand Valley State University.

***Service to the Community***

Lowell Lion’s Club President 2001– 2003, member since 1997

St. Mary Catholic Church Parish Council member 2006-2008, Usher, and Maintenance Volunteer 2009-Present

St. Mary Catholic Church Chapter of the Knights of Columbus 2010-Present

United States Green Building Council West Michigan Chapter 2008-2016

Grand Rapids Home Builders Association 2008-2016

Habitat for Humanity Kent County Site Supervisor 2008-2016

Inter-City Christian Federation Site Supervisor 2012-2013

Jubilee Housing Ministries Site Supervisor 2006-2008

Lowell Chamber of Commerce 1998-2007

**PROFESSIONAL MEMBERSHIPS**

Academy of Marketing Sciences

International Family Enterprise Research Academy

Family Business Alliance-Grand Valley State University

**BUSINESS EXPERIENCE**

**FERGUSON ENTERPRISES, INC**. Lowell, Michigan

**President**  May 1989 – Current

Develop and implement all marketing functions

Hire and train new staff.

Develop and maintain accounting, payroll, and tax records.

Develop and maintain store policies and procedures.

Maintain inventory control and profit margins.

Track store(s) performance and work with management team to insure operating success.

**FERGUSON PROPERTY VENTURES, LLC.** Lowell, Michigan

**Partner** May 2000-Current

Purchase and remodel rental properties.

Market upscale housing for renters.

Insure projects meet building code specifications by working with inspectors and other related governmental officials.

Administer all legal paperwork and procedures to tenants.

**FERGUSON CONSTRUCTION, LLC**. Lowell, Michigan

**State of Michigan Licensed Residential Builder/Owner**  April 1999 – February 2009

Design, quote, and manage new construction and remodeling projects.

Establish and maintain customer satisfaction throughout the project and upon completion.

Insure projects meet building code specifications by working with inspectors and other related governmental officials.

Perform rough framing and finish carpentry on all projects.

**FERGIE’S DELI and EATERY, INC.** Grand Rapids, Michigan

**Owner**  March 1988 – June 1997

Promote and market food through creativity.

Develop and maintain store policies and procedures.

Monitor profitability and analyze market opportunities for feasibility.

Track store(s) performance and work with management team to insure operating success.

**BIOMET, INC.**  Grand Rapids, Michigan

**Sales Representative** May 1987 – May 1989

 Market orthopedic trauma and surgical implants to surgeons.

 Handle implant logistics and delivery for surgery.

 Present new products to surgeons and hospital personnel.

**GENERAL MEDICAL**  Farmington, Michigan

**Sales Representative**  July 1985 – May 1987

Sold medical supplies to hospitals and physician offices.

Present new products to purchasing agents and office managers.

Manage assigned territory.

**REFERENCES**

Dr. Joseph F. Hair Jr., PhD.

Professor of Marketing

Global Scholar, Coles DBA Program

Coles College of Business

Kennesaw State University

1000 Chastain Road Kennesaw, GA 30144

Office: 770-423-6424

Email: Jhair3@kennesaw.edu

Dr. Victoria L. Crittenden, DBA

Professor and Chair of Marketing

Babson College

231 Forest Street

Babson Park, Massachusetts 02457-0310

Email: vcrittenden@babson.edu

Dr. Torsten M. Pieper, PhD.

DBA Academic Program Director

Coles College of Business

Kennesaw State University

1000 Chastain Road, #4900

Kennesaw, GA 30144-5591

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**APPENDICES**

**Teaching Evaluations**

**Grand Rapids Community College**

Summer 2011 4.18 average out of 5.00

Fall 2013 4.32 average out of 5.00

Summer 2014 4.49 average out of 5.00

Fall 2014 4.54 average out of 5.00

Spring 2015 4.44 average out of 5.00

Fall 2015 4.89 average out of 5.00

Spring 2016 4.48 average out of 5.00

**Western Michigan University - MBA**

Fall 2014 4.70 average out of 5.00

Spring 2015 4.82 average out of 5.00

Spring 2016 4.375 average out of 5.00

(Scale: 1=Strongly Disagree, 2=Disagree, 3=Undecided, 4=Agree, 5=Strongly Agree)

**Statement of Research Philosophy**

In my research I leverage my extensive practitioner experience with my academic training to identify and investigate important issues facing business. My research centers on two areas. The first is in sustainable product buying behavior where I consider how core issues of sustainability are learned and the subsequent effect of that learning and other moderating influences has on purchase behavior of sustainable goods. The second area of research focus is in family business research because of my past ownership of family businesses and its importance to business research. My goal is to contribute to both theory and family firms through research to better understand this dynamic element of business.

**Statement of Teaching Philosophy**

My philosophy of teaching is to look beyond lecturing and giving exams to my students. I want to engage students to think about topics from a fresh perspective, to constructively analyze concepts, and to relate them to their environment. I feel it is important to facilitate student learning by applying the theories and topics in a way that allows them to see the impact it has on their lives. I strive to embrace diversity and to have students share their experiences in order to give others a different perspective. Regardless of their level of experience, occupation, or age I want them to see how marketing principles and their application affects their behavior in the marketplace.

In the classroom I want an atmosphere that encourages constructive interactions while respecting opposing points of view. I want students to challenge topics to bring about a deeper way of thinking. Interacting in debate during class brings about better communication skills, expands learning, and develops a deeper respect for others. It allows me to grow as well by thinking of topics through a different lens.

I strive to always improve my performance to make every class better. I administer a formal questionnaire at the end of every semester to ask students to give honest feedback on how I can improve my class. I take these suggestions and apply them to make the next semester more conducive for student learning. I feel this has made a positive impact on my teaching as evident in high department evaluations and student requests to take my classes. This encourages me to strive to deliver an experience that leads to greater student success and deeper learning.